

# Thomas Jones School

## Curriculum Map - Year Four

	Autumn Term		Spring Term		Summer Term	
<b>English</b>	<p><b>Fiction:</b> ‘Tales from 1001 Nights’ (4 weeks) <i>story map, character study</i></p> <p><b>Non-Fiction:</b> Non-chronological report on London’s history (4 weeks)</p> <p><b>Poetry:</b> Syllabic poetry (haiku, tanka, cinquain) (2 weeks)</p>		<p><b>Fiction:</b> ‘Coraline’ by Neil Gaiman (5 weeks) diary extract, <i>newspaper repot</i></p> <p><b>Non Fiction:</b> Romans in Britain (4 weeks) <i>instructions, short biography</i></p> <p><b>Poetry:</b> ‘Caged Bird’ by Maya Angelou (2 weeks) <i>personal response, recital</i></p>		<p><b>Fiction:</b> ‘The Wind in the Willows’ by Kenneth Grahame (4 weeks) <i>descriptive writing, letter</i></p> <p><b>Non-fiction:</b> Persuasive and formal letter (4 weeks)</p> <p><b>Poetry:</b> ‘Joyful Noise: Poems for Two Voices’ by Paul Fleischman (2 weeks) <i>group poem for two voices, recital</i></p>	
	‘Charlotte’s Web’ ‘E.B White	‘The Snow Queen’ Sarah Lowes	<b>Non –Fiction</b> Around the World	‘The BFG’ Roald Dahl	<b>Poetry</b>	‘The Iron Man’ Ted Hughes
<b>Mathematics</b>	Place Value Addition & Subtraction	Area Multiplication & Division	Multiplication & Division Length & Perimeter	Fractions Decimals	Decimals Money Time	Shape Statistics Position & Direction
	Ongoing problem solving, reasoning and communicating					
<b>Science</b>	Animals including humans	Electricity	States of matter	Sound	Living things and their habitats	Scientists and inventors
<b>History and Geography (topic)</b>	A tour around Europe		Building an Empire		Planet Earth	
<b>Religious Education</b>	<p><b>Judaism</b> Ritual (B) <i>Why are rituals important to someone living a religious life?</i></p>	<p><b>Hinduism</b> Ritual (B) <i>How is ritual important for the Hindu festival, Diwali?</i></p>	<p><b>Buddhism</b> Peace (A) <i>How important is peace to ourselves and others?</i></p>	<p><b>Christianity, Judaism and Islam</b> Justice (A) <i>How can religions help to teach us about justice?</i></p>	<p><b>Christianity</b> Concept: Neighbour (A) <i>What makes a good neighbour?</i></p>	<p><b>Humanism</b> Faith (B) <i>What does faith mean to different people?</i></p>
<b>Art</b>	<p><b>Printing:</b> Islamic art and architecture</p>		<p><b>Drawing:</b> Still life (Giorgio Morandi)</p>		<p><b>Collage:</b> David Hockney</p>	
<b>Design Technology</b>	<p><b>Cookery:</b> Great British Foods</p>		<p><b>Construction:</b> Mini Greenhouses</p>		<p><b>Textiles:</b> Weaving</p>	

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<b>Personal Development</b>	How diverse is my community?	How do we resolve differences and treat each other with respect? How can I have a healthy relationship with my family?	How will my body change as I develop? How do I develop healthy habits?	How can I manage my own personal safety?	What are my rights and responsibilities?	
<b>Computing Digital Citizenship</b>	<u>Your Rings of Responsibility</u> : How do digital citizens take responsibility for themselves, their communities, and their world?	<u>Password Power-Up</u> : How can a strong password help protect your privacy?	<u>The Power of Words</u> : What should you do when someone uses mean or hurtful language on the internet?	<u>This Is Me</u> : How does what I post online affect my identity?	<u>Our Digital Citizenship Pledge</u> : What makes a strong online community?	<u>Is Seeing Believing?</u> Why do people alter digital photos and videos?
<b>Computing</b>	<b>Computing Systems and Networks</b> – The Internet <b>Creating Media</b> – Audio Editing <b>Online Safety</b> – Online Relationships and Online Bullying		<b>Programming A</b> – Repetition in Shapes <b>Data and Information</b> – Data Logging <b>Online Safety</b> – Privacy and Security and Copyright and Ownership		<b>Creating Media</b> – Photo Editing <b>Programming B</b> – Repetition in Games <b>Online Safety</b> – Managing Online Information and Online Reputation	
<b>Music</b>	<b>Glockenspiel 2</b> Musical style: Mixed styles		<b>Black Bird</b> Musical style: The Beatles/ Pop		<b>Lean On Me</b> Musical style: Gospel	
<b>Physical Education</b>	Netball	Tag Rugby	Hockey and swimming	Gymnastics Swimming	Cricket	Outdoor Adventurous Activities (OAA)
<b>French</b>	Numbers	Fruit <u>Literature and Stories</u> : <i>Dix petites grains</i>	Days Months Birthdays	Clothes	Family <u>Intercultural understanding</u> : French & British schools	Consolidation